



existential knowledge foundation

Do Nothing Teaching

**This Teachers' Day, September 5th**

*Let the teacher in you die; the learner in you WAKE UP*

**TEACH NOT !**

A transformational **ONLINE** workshop for parents, teachers and anyone who **RESPECTS** children.

**5,6,7,8,9 September, 7 to 8:30PM IST**

**Contribution Rs 2500 / 60 USD**

**WE LEARN BY DOING, TEACH BY BEING**

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Do Nothing Teaching

# Reimagining **homes & schools**

**CREATION OF LEARNING ENVIRONMENT  
INSTEAD OF TEACHING!**

We no longer have parents who trust and respect children but only teachers in the guise of parents.

Modern parents have teacher-minds. Schools subconsciously embed us with the teacher-mind because of our experience of being taught.

**LEARN FROM CHILDREN** WHAT AND HOW TO LEARN

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## Do Nothing Teaching

### TEACHING TO LEARNING

On this September 5<sup>th</sup>, the TEACHERS' DAY, explore with us how teaching is detrimental for learning and how to be a teacher who doesn't teach but enables learning

### KNOWLEDGE TO KNOWING

How engaging with readymade knowledge destroys the cognitive process that enables one to CREATE knowledge.

### PRODUCT TO PROCESS

How toys destroy the natural content of learning and distort the cognitive development.

### LEARN THE WORLD

How mobile phones and digital technology totally damage the learning system in children by making them impatient, creating lack of attention and **developing flickering mind**

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## Do Nothing Teaching

# What is wrong with teaching?

Teaching destroys the natural learning system, killing autonomy, creating total dependency on external authority

**CONTENT** – Real world replaced with second-hand, fragmented, decontextualized, miniaturized, compartmentalized information

**CONTENT** – Real Experience replaced with mental faking, lovingly called as imagination

**TOOLS** – Senses replaced with Mind

**PROCESS** – Seeing/ experiencing replaced with Reading

**PROCESS** – Creation replaced with analysis and belief

**COMPREHENSION** – Self organization replaced with reasoning

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**The online sessions** are meant for understanding the nature of learning-learning as creation of knowledge and not as analysing second-hand information-, initiating the process of reclaiming the inherent ability to create knowledge damaged by modernity.

**The sessions are** being held in the spirit of co- exploration. However, as the paradigm of learning the real world is totally different from the one, we have gone through, we have to be very cautious of how our mind works against any open exploration that challenges the status quo. The course is not meant for gathering information but for transformation. The spirit of the course is being held in that manner – open, non argumentative, non intellectual, experiential.....

### **Please join us in this journey**

- |              |  |
|--------------|--|
| <b>DAY 1</b> | Understanding the difference in paradigm of children and us.<br>Exploring the difficulty in understanding inherent nature of children.       |
| <b>DAY 2</b> | Why what How children learn? How children simplify content? How children deepen and widen their knowledge?                                   |
| <b>DAY 3</b> | How children learn language and its description together and how schooling breaks this integrity?  |
| <b>DAY 4</b> | Reimagining drawing. Exploring the real potential of drawing- not as art but as a cognitive tool to understand the 2-D realm of written text |
| <b>DAY 5</b> | Reimagining homes, schools – reducing the damages, Developing non-teaching pedagogy, reimagining art as sensing, feeling and Being.          |

# LOGISTICS

- ❖ REGISTRATION LINK <http://ekfoundation.in>
- ❖ DATE 5 6 7 8 9 **SEPTEMBER** TIME 7 PM to 8 30 PM **IST**
- ❖ CONTRIBUTION - Rs 2500/USD 60
- ❖ *Sessions will be **uploaded on youtube for participants***
- ❖ CONTACT – [ekfpune@gmail.com](mailto:ekfpune@gmail.com) WhatsApp 7592013231



## EXISTENTIAL KNOWLEDGE FOUNDATION

The Foundation is engaged in research on the various aspects of learning and children. Children create their own knowledge about the world when they are left alone and have a conducive environment. Because of the undue importance given to schooling, the natural process of learning in children is badly affected. How to bring back their natural learning process, how to understand children, how to create a conducive atmosphere for their innate learning process are the issues we address in our research. We conduct workshops for parents, teachers and all those who are engaged with children.

Donations to us will support our 25+ years old research more extensively. This is the need of the hour, particularly, because of the mad rush and competition children are thrown into. We wish to reach all the parents, teachers and others to make them aware of this risk and its consequences.

Donations are eligible for deduction in your tax u/s 80G of the Income Tax Act.

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