

existential knowledge foundation



UN

PARENTING

How to Let Children Be

Exploring the **self-transformative potential** of being with children

BANGALORE

26 27 28 AUGUST.

Online orientation 20th,23th 8pm to 9



EKFOUNDATION.IN

A MIXED (ONLINE+LIVE) PROGRAM

- ❖ ORIENTATION WEBINAR 20TH JUNE 8 to 9 PM
- ❖ RE-ORIENTATION WEBINAR 23RD JUNE 8 to 9 PM
- ❖ BANGALORE 26TH 27TH 28TH AUGUST (9 30 TO 4 30)

Become WORTHY of imitation

Children are going to imitate you. Learn how to be observant, creative, trustworthy, honest, humble, calm....

Reorganize your home

Cognitive conditions of the space impact children's development. Learn how to create truly child-centric spaces, and not child-centered, that ensure autonomy in children, enable the development of authenticity and retain originality.

'Processes' instead of Products

Children are in process, life is a process, but more and more, our lifestyle has become product-oriented and children do not get to experience 'processes'. Reclaim your natural ability to learn, to create knowledge....Reclaim processes within the everyday life to enable children to be in process.

DAY 1: WHO NEED TO CHANGE? Children or parents? Shifting from changing children's behaviour to changing our behaviour. Understanding the difference in paradigm of children and us. Exploring the difficulty in understanding inherent nature of children. Understand how we have become conformists, afraid of exploration, lacking creativity and openness

DAY 1: UNDERSTANDING THE INHERENT NATURE OF LIFE - TO BE AUTONOMOUS, TO BE IN TRUTH, TO SUSTAIN LIFE AT ALL COSTS . Why what How children learn? How children simplify content? How children deepen and widen their knowledge?

DAY 2: UNDERSTANDING DO-NOTHING PROCESS OF LIFE, The way we learned our mother tongue- no one taught consciously no one learned purposely. Beauty- the effortless response in children.

DAY 2: BIOLOGICAL ADAPTATION TO TWO-DIMENSIONAL REALM Exploring how children use drawing- essentially a two-dimensional activity to understand the connection between the world and the word.

DAY 3: CREATING LEARNING ENVIRONMENT - Reimagining homes, schools – reducing the damages, developing non- teaching pedagogy, reimagining art as sensing, feeling and being.

DO-NOTHING IS NOT ABOUT NOT DOING ANYTHING.

Unparenting is about UNDOING the damages inflicted on children by the modern parenting. Modern parents are 'products' of modern school and market, totally destroyed of their natural instincts, sensitivity, common sense and natural intelligence. They are made to depend on books, experts and products and not on their biological instinct to NURTURE.

PARADOXES OF MODERNITY

Scientists are learning how children learn in order to create intelligent machines (AI) and then we are being asked to use these 'intelligent' machines to teach children due to which they become totally dumb.

We, who are never in mindfulness, are teaching 'how to be mindful', to children who are by default in mindfulness.

We seem to be living in total deception. Everything we take as, is happening for good, is turning out to be bad.



UN PARENTING

How do we adults contribute in making children conform, mediocre, anxious, stressful, fearful, angry, cruel, competitive while their inherent quality is to respond and not to react ? How do these temporary response mechanisms get established as their beingness ? How do we shift the bodies' needs to minds' needs, that is , from mere hunger to greed, from collaboration and co operation to competition ?

For WHOM

Parents

Grandparents

Would-be parents

Teachers

Un Schoolers/ Home-Schoolers

& whoever is interested in revisiting what is real learning

The sign of a developed, civilised society can be measured by the conditions it provides to its most vulnerable members without making them aware of their vulnerability and helplessness.

Children are biologically equipped for creating knowledge autonomously by their inherent abilities for discovery and playfulness. But we, adults, seem to totally disregard this and teach them to analyse second hand information. By doing this we make them into mere clones – just like us- totally uncreative and expert-dependent.

LOGISTICS

- ❖ REGISTRATION LINK <http://ekfoundation.in>
- ❖ VENUE - Indian Social Institute, 24 Benson Road, Benson Town, BANGALORE - 560 046
- ❖ TIME – 9 30 AM TO 4 30 PM (**LUNCH AND TEA WILL BE PROVIDED**)
- ❖ CONTRIBUTION - Rs 5000 to Rs 10,000 . Discounts for couples Rs 8000. Your support will help us to continue our research on children and learning and its promotion. Contribution of Rs.5000 will cover the cost of workshop. *(However, we don't wish anyone to be excluded due to financial constraints. So, those who want discount for the program please write to us)* We request you to contribute more if you can, to support our work and ground breaking research on Children and Natural Learning. EKF receives no funding from anywhere except individual donors and well-wishers.
- ❖ CONTACT – ekfpune@gmail.com WhatsApp 7592013231



Resource persons

Jinan KB , Ranjana Baji, Shashi Bhushan

EXISTENTIAL KNOWLEDGE FOUNDATION

The Foundation is engaged in research on the various aspects of learning and children. Children create their own knowledge about the world when they are left alone and have a conducive environment. Because of the undue importance given to schooling, the natural process of learning in children is badly affected. How to bring back their natural learning process, how to understand children, how to create a conducive atmosphere for their innate learning process are the issues we address in our research. We conduct workshops for parents, teachers and all those who are engaged with children.

Donations to us will support our 25+ years old research more extensively. This is the need of the hour, particularly, because of the mad rush and competition children are thrown into. We wish to reach all the parents, teachers and others to make them aware of this risk and its consequences.

Donations are eligible for deduction in your tax u/s 80G of the Income Tax Act.