



existential knowledge foundation

UN PARENTING

How to Let Children Be



Join us for a **5 -Days** Online workshop

By Jinan KB | 5 6 7 8 9 JULY | 7:00 - 8:30 pm **IST**

EKFOUNDATION.IN

UN PARENTING

*Explore the transformative potential of
being with and learning from children*

Nurturing is the very nature of every species. In indigenous societies, children just grew up, the very concept of "parenting" was alien. Why has the modern parents lost this basic instinct?

Why are we not able to understand children? Why are so much dependent on experts? Why is it that today we have created a world that is so anti-child?

How has parenting gone from an effortless activity to become an activity that is creating anxiety, stress and chaos? Children take in everything they experience. If they experience stress and anxiety, they internalize it. So, what is the anxious parent teaching the children to become?

For parents, grand parents, would-be parents & anyone interested in reclaiming their natural learning ability

The online sessions are meant for understanding the nature of learning-learning as creation of knowledge and not as analysing second-hand information, initiating the process of reclaiming the inherent ability to create knowledge which is damaged by modernity.

The sessions are being held in the spirit of co- exploration. However, as the paradigm of learning the real world is totally different from the one we have gone through, we have to be very cautious of how our mind works against any open exploration that challenges the status quo. The course is not meant for gathering of information but for transformation. The spirit of the course is being held in that manner – open, non argumentative, non intellectual, experiential.....

Please join us in this journey

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| DAY 1 | Understanding the difference in paradigm of children and us. exploring why is it difficult for us to truly understand children. |
| DAY 2 | Why what How children learn? How children simplify content How children deepen and widen their knowledge |
| DAY 3 | How children learn language and its description together and how schooling breaks this integrity |
| DAY 4 | Reimagining drawing. Exploring the real potential drawing- not as art but as cognition |
| DAY 5 | Reimagining homes, schools – reducing the damages, Developing non teaching pedagogy, reimagining art |

LOGISTICS

- ❖ REGISTRATION LINK <http://ekfoundation.in>
- ❖ DATE 5 6 7 8 9 JULY TIME 7 Pm to 8 30 Pm
- ❖ CONTRIBUTION - Rs 2500
- ❖ CONTACT – ekfpune@gmail.com WhatsApp 7592013231



EXISTENTIAL KNOWLEDGE FOUNDATION

The Foundation is engaged in research on the various aspects of learning and children. Children create their own knowledge about the world when they are left alone and have a conducive environment. Because of the undue importance given to schooling, the natural process of learning in children is badly affected. How to bring back their natural learning process, how to understand children, how to create a conducive atmosphere for their innate learning process are the issues we address in our research. We conduct workshops for parents, teachers and all those who are engaged with children.

Donations to us will support our 25+ years old research more extensively. This is the need of the hour, particularly, because of the mad rush and competition children are thrown into. We wish to reach all the parents, teachers and others to make them aware of this risk and its consequences.

Donations are eligible for deduction in your tax u/s 80G of the Income Tax Act.